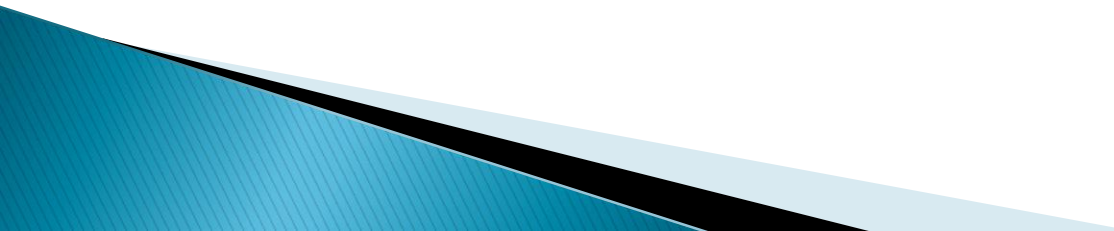


# Title I, Part D Update

Wyoming Department of Education  
Summer Technical Assistance Retreat  
July 30, 2013

# Introductions

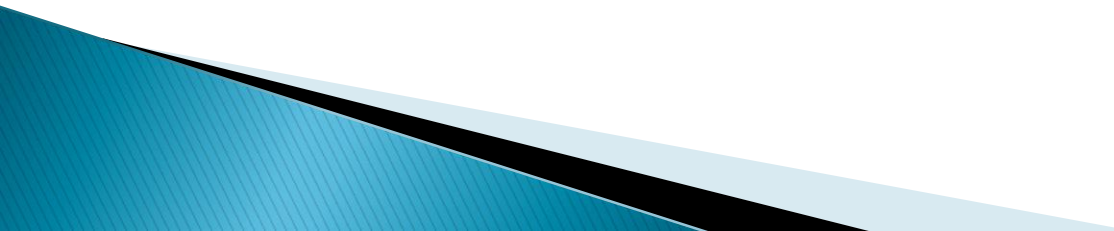
- ▶ Name
  - ▶ District
  - ▶ Role
  - ▶ Length of time in position
  - ▶ Superpower
  - ▶ Specific questions you would like answered
- 

# Session Goal

The goal of this session  
is to review the requirements  
of the Title I, Part D program,  
provide updates for the 2013–2014 school  
year, and have fun!

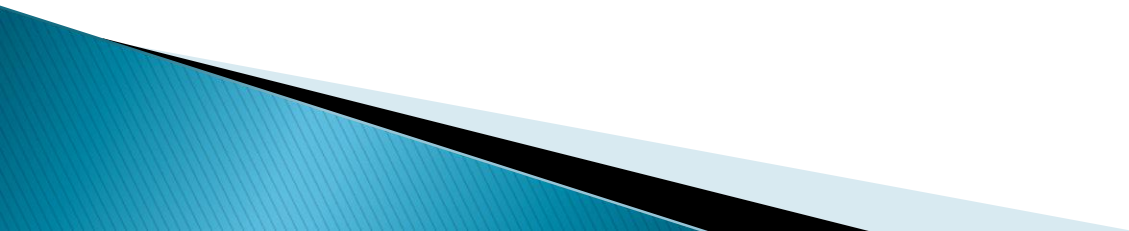


# Training Update

- ▶ The National Technical Assistance Center for the Education of Children and Youth who are Neglected, Delinquent or At-Risk is scheduled to present the Fall School Improvement Conference September 23–24 in Cheyenne.
    - Student Transition
    - Program Evaluation
- 

Fiscal Update

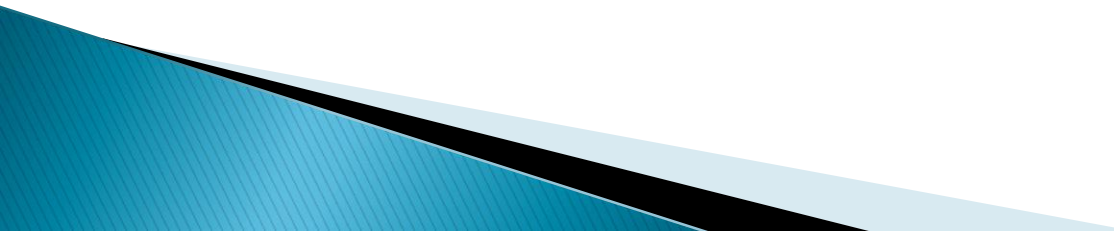
# The Sequester



# Fiscal Update (cont.)

- ▶ How are local grant awards determined?
  - October Caseload Counts
  - High concentration of *delinquent* students
  - Per pupil allocation

# Fiscal Update (cont.)

- ▶ Factors that contribute to local allocation:
    - Total state award
    - Total number of delinquent students
    - Local district count
    - Proportion of state eligible count
    - No hold harmless provision
- 



And now the fun begins... >>





Title I-D: The Game Show! >>

# Title I–D: The Game Show

How many parts are there in the Title I, Part D program?

- a. 1
- b. 2
- c. 3
- d. 4

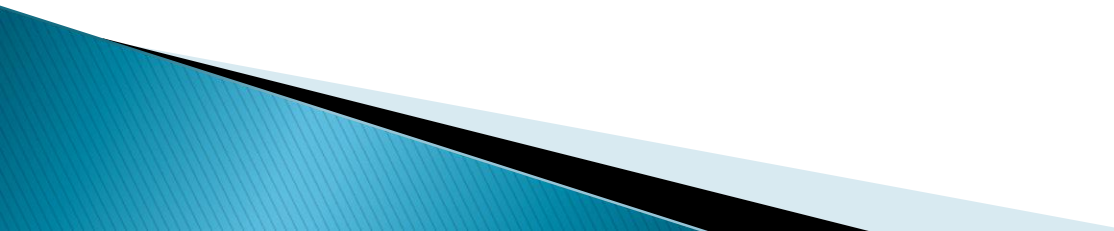
# Title I–D: The Game Show

How many parts are there in the Title I, Part D program?

- a. 1
- b. 2
- c. 3**
- d. 4

# Title I–D: The Game Show

School districts are covered under what subpart of Title I, Part D?

- a. Subpart A
  - b. Subpart 1
  - c. Subpart B
  - d. Subpart 2
- 


# Title I–D: The Game Show

School districts are covered under what subpart of Title I, Part D?

- a. Subpart A
- b. Subpart 1
- c. Subpart B
- d. Subpart 2**


# Title I–D: The Game Show

What is the main purpose of the Title I, Part D program?

- a. To support students in foster care
  - b. To provide incarcerated students with access to the same challenging standards as children and youth enrolled in the regular school program
  - c. Transitional and supportive programs designed for students returning to LEAs from alternative education settings and correctional facilities
  - d. b and c
  - e. None of the above
- 

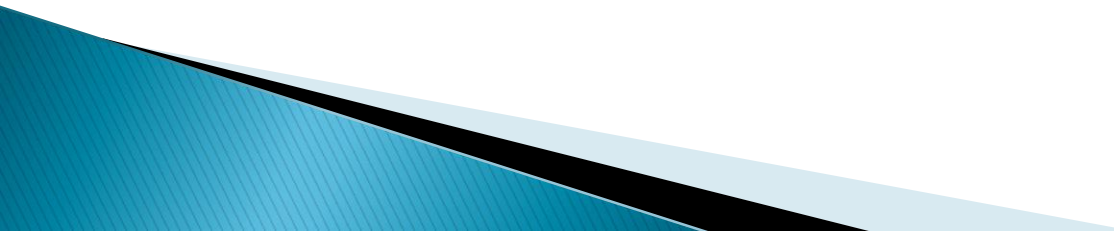
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- 

# Title I–D: The Game Show

What information are districts required to consider in their annual evaluation of their Title I, Part D programs?

- a. Student graduation rates
  - b. WDE–568
  - c. All of the above
- 



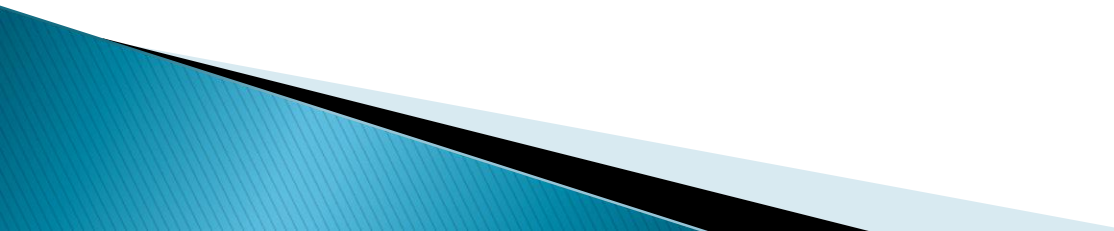
# Title I–D: The Game Show

What information are districts required to consider in their annual evaluation of their Title I, Part D programs?

- a. Student graduation rates
- b. WDE–568
- c. **All of the above**

# Title I–D: The Game Show

Which of the following student populations can be served by Title I, Part D, Subpart 2 funds?

- a. Incarcerated students
  - b. English learners
  - c. Students one or more years behind in core academic subjects
  - d. gang members
  - e. all of the above
- 

# Title I–D: The Game Show

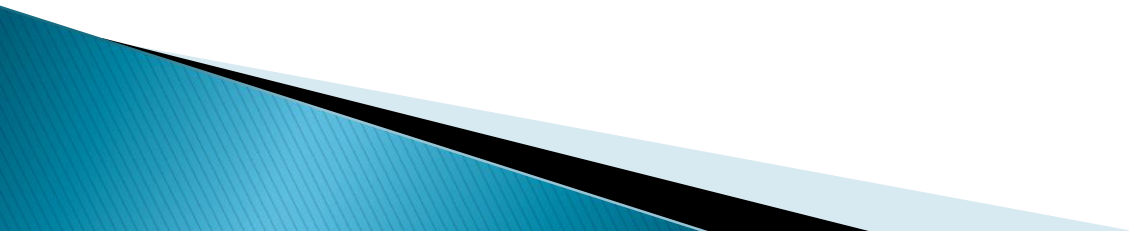
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# Title I–D: The Game Show

Which of the following is NOT an allowable use of Title I, Part D, Subpart 2 funds?

- a. school resource officers
- b. child care for parenting teens
- c. credit recovery programs
- d. college visits



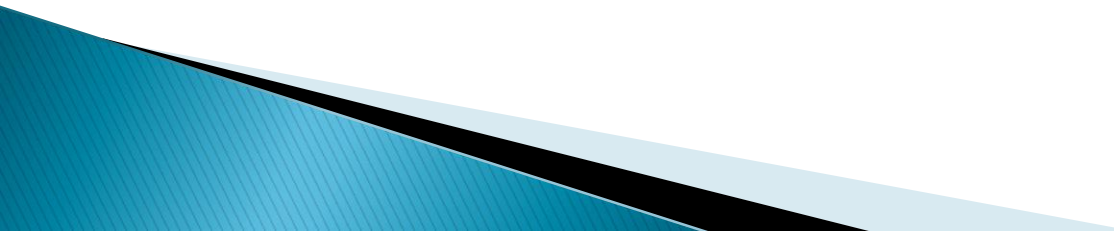
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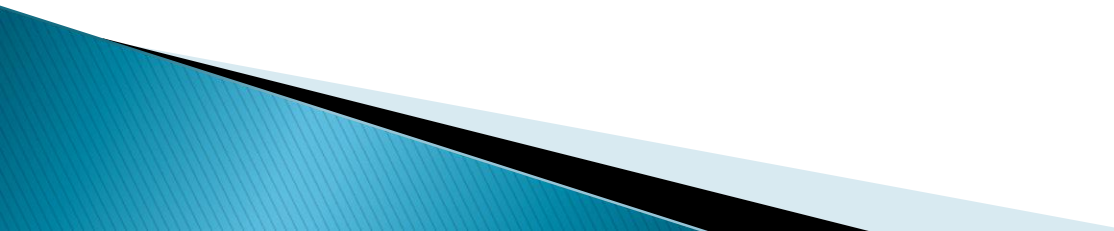
# Title I–D: The Game Show

When you upload your WDE–568 data to WDE it goes:

- a. To the US Department of Education
  - b. To the US Congress
  - c. To the internet
  - d. Nowhere. It just sits on a dusty old server.
  - e. a, b, and c
- 

# Title I–D: The Game Show

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- 

# Resources

- ▶ Kenya Haynes
  - Title I, Part D Program Manager, WDE
  - 307-777-3672
  - [Kenya.haynes@wyo.gov](mailto:Kenya.haynes@wyo.gov)
- ▶ The National Center for the Education of Children and Youth who are Neglected, Delinquent or At-risk
  - [www.neglected-delinquent.org](http://www.neglected-delinquent.org)



# Questions





The Final Prize Drawing >>

Thank You!

